

A Delightful dimension of working in the field of Teacher Education is ...

the opportunity to empower teachers to help children to find their place in the world and maximise their opportunities through student centred and responsive approaches to teaching that ensure positive learning experiences towards lifelong learning.



A Delightful dimension of working in the field of Teacher Education is ...

Supporting PSTs through placement in schools and seeing their growth and development



A Delightful dimension of working in the field of Teacher Education is ...

... our beginning teachers' enthusiasm for making better, more socially- and ecologically- just educational spaces. I am observing that the shifts needed for more ethical eco-cultural ways are becoming an increasingly mainstream priority for young teachers – this is inspiring and revitalising!



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working in partnerships where school-based and university-based teacher educators play a role in supporting pre-service teachers to reach new heights



A Delightful dimension of working in the field of Teacher Education is

Laucenon S... I am forever grateful for the opportunities that teacher education has offered me in terms of travel and meeting people across the world. Herstmonceaux castle (UK) was the catalyst for my involvement in conferences, publications, collaborations and friendships that have been a foundation of my work as a teacher educator.



Delightful dimension of working in the field of Teac

he surprise joy of dressing up for a final zoom ass, there was camaraderie, connection and ughter. Learning online has been a more accessible xperience than ever for but feeling connected has cen hard to foster. A dressup class was something e woukdn't have done before the shift to online, it as vulnerable and joyful.



A Delightful dimension of working in the field of Teacher Education is ...

Encountering ITE students in my classes who are excited to unpack and question the foundational ideas of education, who experience it as an adventure and a challenge. Better yet, encountering a student who came into the program 'just wanting to teach', but is starting to see these critical, philosophical possibilities.



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collaborating with colleagues (at the university, and in-school partners) and students/pre-service teachers to present a complex picture of the teaching profession. I love building these relationships, bringing in varied voices, and encouraging pre-service teachers to think deeply and critically reflect on all that teaching entails.

The images and text presented here are from a research project titled: *Seeing inside the field: From those who work in teacher education*. For more information about the project see the URL: <u>https://omeka.cloud.unimelb.edu.au/seeinginside/</u> or QR code. To cite this Snippet or to access a printable copy see the following Doi: <u>https://doi.org/10.26188/21563454</u>





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Experiencing the joy of a music performance workshop. There are the students who begin reluctantly; those who are a little 'flat'; the loud but enthusiastic ones who are occasionally off-key or out of time and the creative ones who have fabulous ideas about how to make it all sound better. You can't beat that feeling when it all comes together!



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watching 'students' develop over time into 'teachers'. Visiting PSTs on placement and observing how passionate they are and how they interact in classrooms is very rewarding but the rewards are multiplied when it also involves reconnecting with previous graduates, who may even be mentoring our PSTs or in leadership roles.



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Helping to shape young minds in ways that will hopefully inspire them to shape other younger minds such that each person can reach their potential in both unique and common ways, as a part of a connected system, where consideration for all living things happens and the world is more equitable, sustainable and just.



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seeing the students grow as we work and learn together. My field is laboratory-based and we do a lot of modeling and experiment work. Throughout the year we have lots of 'A ha!' moments as the students explore science and chemistry through the lens of a teacher and young people.



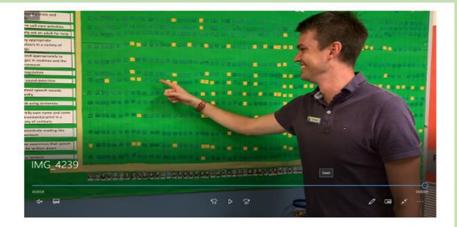
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Being able to design and deliver courses that allow me to draw on my expertise (research), in particular, in the field of environmental and sustainability education. This work allows me to apply and model frameworks which I believe will be useful and applicable for graduate teachers to think about working in collaboration/partnership with others.



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being part of developing the profession that I love from a temporal and spatial position of collaboration that reaches across a history of learning and looks toward a future beyond me.



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to inspire potential teachers to maximise their impact, begin to think evaluatively, move from seeing classrooms as students to as teachers, and to learn how to work, think, evaluate, and critique in teams.



A Delightful dimension of working in the field of Teacher Education is ...

The range of options, decisions, choices, directions that are possible to pursue - many layers to the field, many perspectives to consider and be involved in.





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being able to share passion and enthusiasm for education and the teaching profession. I also really enjoy sharing the breakthroughs, improvements and successes of the PSTs in the first stages of their rewarding career.



A Delightful dimension of working in the field of Teacher Education is ...

working with teacher educators, pre-service teachers, HDR students, teachers and colleagues in the profession who are dedicated and passionate about learning and teaching



A Delightful dimension of working in the field of Teacher Education is ...

interacting with so many dedicated people (both colleagues and students) who are committed, critical, passionate, curious and reflective about what it means to be a teacher, which also challenge my ideas.



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Being able to practice and share the notion that teaching is about nurturing the soul. From there, so many things are possible. As a teacher educator, we get to do this with our students, and to shape the workforce, in a small way, for future students.



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Team work. Working together to find the best way to promote learning in two different settings is quite an adventure. Team work is basic to promote teachers' learning (first setting) in their attempt to facilitate children's learning (second setting). So team work is a basic condition in teacher education.



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This painting that I created after a trip to the Northern Territory reminded me of colourful growth in a productive landscape. Working with enthusiastic preservice teachers who want to make a difference in the lives of children is a real privilege. I felt privileged to be able to visit this traditional landscape where I felt humbled by its vastness



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having the privilege and opportunity to impact the lives of children and contributing to what and how they might be taught. I feel blessed to be a part of something that has the power that Education has to transform lives, hopefully for the better, and hopefully for a more socially just and equitable world.



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Helping people fulfil their dreams of becoming teachers. It's rewarding to see people grow and develop as teachers.



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...found in Peter Sloterdijk's description of the art of humanistic writing as "shoot[ing] an arrow into the air...with the objective of revealing an unknown friend and enticing him into the circle of friends". It delights me when teacher education is done in the spirit of openness to founding new communities.







A Delightful dimension of working in the field of Teacher Education is ...

working with students who are dedicated and passionate about making a difference as teachers. Seeing them grow and develop throughout their degrees is one of the most rewarding aspects of working with future teachers, and knowing they are going on to make a difference for their own students.



A Delightful dimension of working in the field of Teacher Education is ...

The meeting of minds. Having the opportunity of working with and learning from so many different people- academics, pre-service teachers, professional staff and feeling like you are part of something really important.



A Delightful dimension of working in the field of Teacher Education is ...

Many students go through phases of self-doubt or imposter syndrome during their initial teacher training. I think a delightful dimension of this role is to be able to 'fill up their bucket' and energise TC's to believe in themselves.



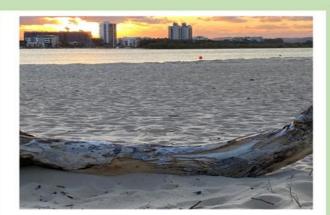
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that both pre-service teachers and colleagues are all concerned with redressing social injustice. It builds a sense of an activist profession contributing to a better future society – and schools for that society.



A Delightful dimension of working in the field of Teacher Education is ...

the glorious diversity of the field, with all the players shaping their programs in ways they feel best suit their students: some working together, many doing it alone; some going against the tide. Some are better suited than others to the task ahead and yet some seemingly precious ones remain in their protective packaging.



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observing the transformation of students commencing their course and developing into becoming a professional. The completion is distant, and various challenges and obstacles are part of the journey, but the endpoint is always visible. Navigating the encounters helps prepare for being an educator, which is similarly demanding and satisfying.



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navigating sensitive issues in the unit I teach around privilege and oppression and knowing it was worth the risk. Listening to pre-service teachers' articulate their educational standpoints on inclusion leaves me with an overwhelming sense of joy and confidence that the world will be a better place when they are teaching in schools.



A Delightful dimension of working in the field of Teacher Education is ...

...that is is not always possible or even preferable to know how soon-to-be teachers will respond to the learning that has been planned for them. Like the laneway in the photo, this path has been travelled many times before by many people. The way can be a bit bumpy but often presents something new and different, and unexpected.

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